

**MFL MarMac SIAC Meeting**  
**Thursday, May 16, 2019**  
**3:45-4:45pm**

**Attendance:** Jessica Peterson, Will Koether, Darla Keehner, Dale Crozier, Kathy Koether, Tasha Fritz, Denise Mueller, Jen Wilwert, Jesse Breuer, Evangeline Budde, Marlene Franzen, Tamara Butikofer, Elise Martins

Last meeting minutes were shared.

Iowa Report Card ESSA results: Our district is acceptable or commendable in all four attendance centers.

CTE (Career Technical Education): Industrial technology, business, family-consumer science and agriculture are the 4 branches in our district. We also offer STEAM at the lower levels. School to work is also emphasized. Mrs. Butikofer shared the activities in her curricular area in family-consumer science and in the other branches of CTE. 8<sup>th</sup> graders are given an interest/career plan to help discover interests and to plan future course work in the high school. Mrs. Martins shared her program "Work Experience" that helps juniors and seniors do job-shadowing or internships during school hours for 2 hours/school day.

MTSS (Multi-Tiered System of Support): Looking at all levels of instruction to assist all students depending on needs. All buildings are looking deeper into our MTSS structures to improve our services. Elementary is revising procedures and improving communication. McGregor Center is also involved with MTSS. High school is working at implementing a MTSS structure to go beyond helping just students who are failing. MTSS supports both academics and social-emotional-behavioral needs. Students shared their frustrations with not having a full-time high school counselor, but Dr. Crozier pointed out we have a little over 2.1 counseling positions in our district, and then another 2.2 non-counseling positions. The 2.2 non-counseling positions deal with either mental health or at-risk students. Next year we will have 2.3 counseling positions. Dr. Crozier is consistently looking for additional funding to support high school mental health/counseling needs. Something to explore: What are student/teacher perceptions regarding mental health in/out of the classroom?

## PD Committee Meeting- March 13, 2019

**Attendance:** Larry Meyer, Kathy Koether, Jessica Peterson, Dale Crozier, Heidi Meyer, Denise Mueller, Dave Corlett, Erik Peterson, Megan Schellhorn, Diane Rothmeyer, Jen Wilwert, and Brett Jackson

### Agenda:

1. PD plans for May 28th & 29th: May 28th we will meet in the morning (8:00 rolls and begin at 8:30) about Safety. We will review triage, the crisis bags, and learn about the Crisis Go app. The afternoon of May 28th and the morning of May 29th will be for teachers to work in their classroom. The breakfast cookout at Pikes Peak will be May 29th.
2. PD plans for 2019-2020
  - August 20th we will travel to Eastern Allamakee. We are doing the Poverty Simulation (3 hours) and Job-a-likes during that time. Dr. Crozier will meet with Eastern Allamakee and AEA to get the exact plan and timeline scheduled.
  - August 21st will be the typical Welcome-Back Meeting and Staff Meetings. We will also need to review the Crisis Go App. Administration will get this day exactly figured out and we will see the schedule on the back-to-school letter as usual.
  - August 22nd will be the day that we work 10am to 7pm. It will be set aside for teachers to work in their rooms. Meet the Teacher/Back-to-School Night will be 5-7 pm that day.
  - Wednesdays: We had quite a discussion about the different needs on Wednesdays and how we should go about balancing those needs. Administration will be sending out a survey to the staff to get their preference on how exactly we format our Wednesdays (PPD, articulation, etc.).
3. Summer PD options: The coaches will be sending out a flyer for Summer Ed Camp Days, as we have in the past, but the dates are: June 11th and 12th, July 9th and 10th, and August 1st and 2nd. June days can be used as make-up hours for the 2018-19 school year, count for TLC days, OR compensated using TQ money. Although we are offering more options for Ed Camp days, remember that the TQ policy states, "A limit of 4 days or \$300 will be the maximum allowed per school year."

**SIAC and Early Childhood Advisory Meeting Minutes**  
**January 7, 2019**  
**High School Learning Commons**

**Attendance:** Tamara Butikofer, Tasha Fritz, Emily Welper, Niki Guese, Amanda Meyer, Will Koether, Jesse Breuer, Tyler Trappe, Marlene Franzen, Myah Davis, Breanna Knickerbocker, Megan Budde, Emma Ammons, Skylar Moser, Kathy Koether, Denise Mueller, Jen Wilwert, Darla Keehner, Melissa Haberichter, Larry Meyer

**Agenda:**

1. Reviewed last meeting's minutes and meeting agenda.
2. Open discussion:
  - a. Mock drill for intruders (active-shooting) is wanted by some high school students. Would require lots of planning. Students would like to practice blockading. Reinforcement of training is needed at middle school and high school for students. How would people handle the high school learning commons? Evacuation information needs to be provided to parents.
    - Safety Committee update will be on the next SIAC meeting agenda. (Safety Committee is meeting Jan. 9)
3. Early Childhood Update: 3 year olds 8-11:15 Wednesdays/Fridays (2 sections), 4 year olds Mondays, Tuesday, Thursdays—full day (3 sections, maximum of 20 students/section). Students are gradually introduced to academics (counting, letters) and work on social skills, being in a routine, and following expectations. 4 year olds are able to ride the bus. Kathy Koether shared the desk-audit for the state and showed the Gold Assessments needed to be documented twice per year per student. Our preschool has reached a 5 star status for QRS and will need to be renewed this spring. Junior Kindergarten is provided for younger 5 year olds and 16 students are in the class this year.
  - It's a benefit to have the day care/elementary and high school connected. Child development is able to observe all age levels. High school students are able to work with elementary students. High school students recognize the fact they are role models to the younger students.
  - The Dr. Smith Center and The Little Bulldog Center are governed by the same board.
  - It would be cool if our younger students could be introduced to foreign language.
4. Next meeting will have a Safety Committee update, CTE update, update on how the school is working with community partners (business, agriculture, culture, etc.), facilities update, and discuss community service projects by the school. Next meeting will be at the end of February/beginning of March.

**SIAC and Early Childhood Advisory Meeting Minutes**  
**November 26, 2018**  
**High School Learning Commons**

**Attendance:** Breanna Knickerbocker, Marlene Franzen, Jesse Breuer, Tamara Butikofer, Sarah Wille, Melissa Haberichter, Jessica Peterson, Dylan Schultz, Kathy Koether, Denise Mueller, Larry Meyer, Dale Crozier, and Jen Wilwert

**Agenda:**

1. Review last year's discussion: Dr. Crozier reviewed SIAC goals and discussion points for this school year and past minutes were reviewed from 2017-18.
2. Analysis of current test scores and review attendance center and course enrollment data (disaggregated by race, creed, national origin, gender, disability, and other variables: Jen Wilwert shared data from the IA assessment and state report card results.

Discussion points regarding the Iowa Assessment:

- This year's IA Assessment will be changed to a new format and will be done on a computer. The new assessment is called ISASP.
- District needs to continue to work at motivating students to want to do well on the assessment.
- Students will like the computer better.
- Is the test leveled or do all students receive the same questions?
- The ISASP will not be timed.
- There will be a much larger writing component.
- Students will be required to use more critical thinking, have depth of knowledge, and be analytical.
- Scores go up and down with classes.
- We will be unable to compare this year's data to past years.
- 3<sup>rd</sup> graders will need to learn how to type.
- Standardized tests are not necessarily a true measure of students' capability.

3. Other topics for discussion:
  - a. Bullying and bystanders education is needed about subtle teasing, behind the scenes harassment, and levels of tolerance because it's difficult for adults to discern. Also, harassment with social media (i.e. Instagram, Snapchat) should be discussed.
  - b. Guidance does a good job of providing strategies to cope and/or report at the elementary and needs to continue throughout all grade levels.
  - c. Continue with the theme Kindness Matters.
  - d. Suggestion was given to use teen literature to discuss bullying issues with students.