

2015-16 Iowa Assessment Data
and Annual Goals

Iowa Assessments Reading Percent Proficient

Grade	All Students	Males	Females	Low SES	Not Low SES
2	85.7	86.0	85.2	80.6	89.7
3	72.9	70.3	77.3	57.7	84.8
4	79.7	85.7	72.4	86.2	74.3
5	72.2	63.0	81.5	71.4	72.7

Iowa Assessments Reading Percent Proficient

Grade	All Students	Males	Females	Low SES	Not Low SES
6	75.9	69.6	80.6	76.2	75.8
7	75.0	78.3	72.0	72.2	76.7
8	86.0	85.0	87.0	81.3	88.9
9	81.3	69.2	89.5	65.7	100.0
10	91.3	86.7	100.0	92.9	90.6
11	64.2	57.1	72.0	42.1	76.5

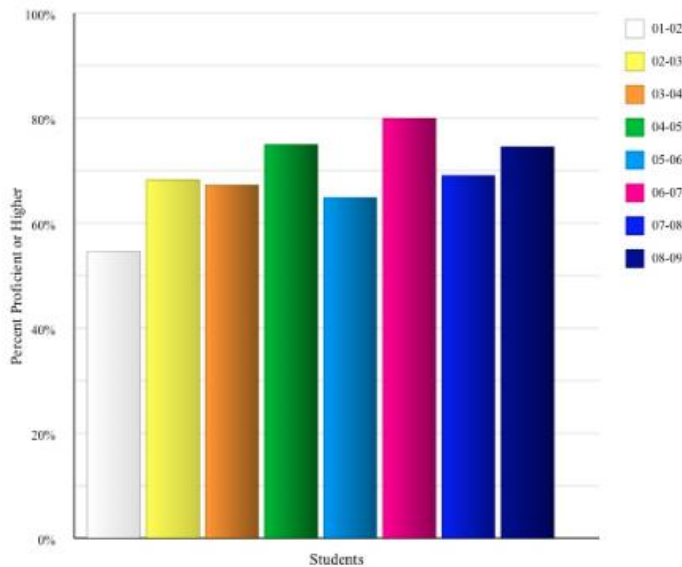
Three Year Trend in Reading Percent Proficient

A Simple Cohort Comparison

Grade in 2015-16	2015-16	2014-15	2013-14
4	79.7 (n=+1)	81.0 (n=-5)	89.7
5	72.2	79.6	77.8
6	75.9 (n=-2)	75.0 (n=-5)	67.2
7	75.0 (n=-4)	69.2 (n=-6)	63.8
8	86.0 (n=-2)	80.0 (n=-1)	76.1
9	81.3	81.3	82.8
10	91.3 (n=+2)	90.9 (n=-6)	86.0
11	64.2 (n=+3)	78.0 (n=-1)	74.5

15 Years 3rd Grade Reading

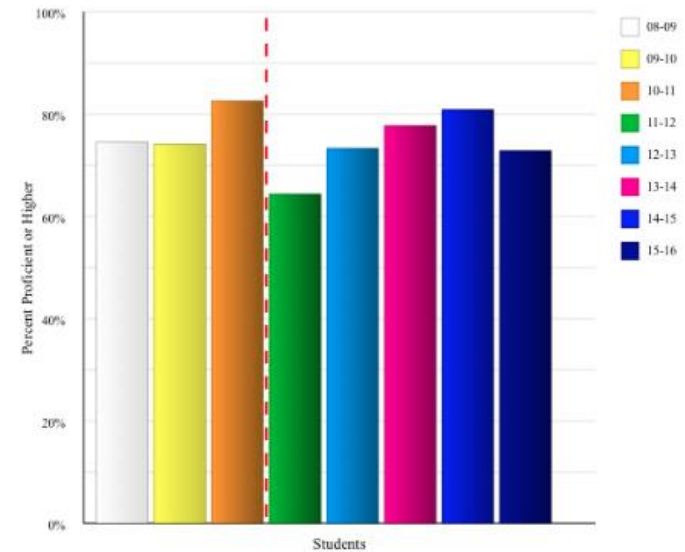
Single Level Proficiency Graph
MFL MarMac District-Wide
ITBS/ITED Reading Comprehension
Grade 03



F=Fall M=Midyear S=Spring

Year/Grade	Percent Proficient or Higher	Total
F 01-02 - Gr. 03	54.7%	64
F 02-03 - Gr. 03	68.3%	63
F 03-04 - Gr. 03	67.2%	58
F 04-05 - Gr. 03	75.0%	48
F 05-06 - Gr. 03	64.9%	57
F 06-07 - Gr. 03	80.0%	70
F 07-08 - Gr. 03	69.1%	55
F 08-09 - Gr. 03	74.5%	55

Single Level Proficiency Graph
MFL MarMac District-Wide
ITBS/ITED Reading Comprehension | IA Reading
Grade 03



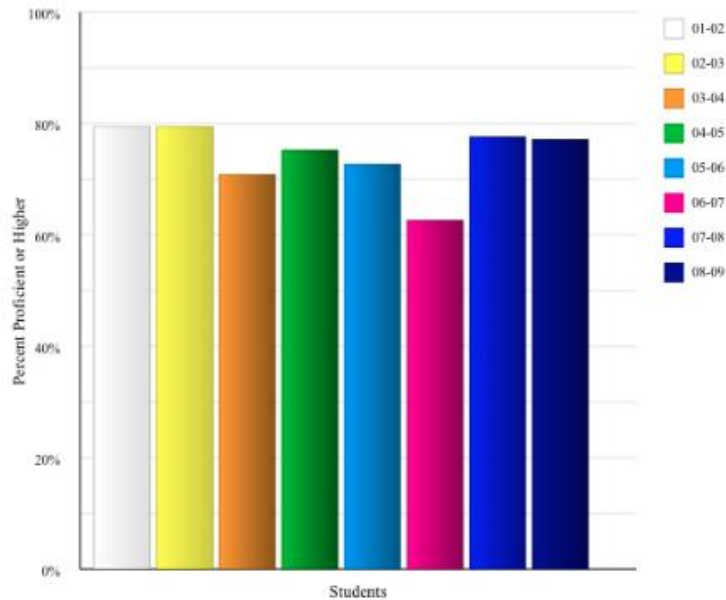
The red dashed lines represent a transition between versions of this test. Trends across the lines should be interpreted with caution. Please refer to support materials for these tests for more information on the specific changes and appropriate interpretation of these test results.

F=Fall M=Midyear S=Spring

Test Name	Year/Grade	Percent Proficient or Higher	Total
ITBS/ITED Reading Comprehension	F 08-09 - Gr. 03	74.5%	55
ITBS/ITED Reading Comprehension	F 09-10 - Gr. 03	74.1%	58
ITBS/ITED Reading Comprehension	F 10-11 - Gr. 03	82.6%	46
IA Reading	F 11-12 - Gr. 03	64.4%	59
IA Reading	F 12-13 - Gr. 03	73.3%	60
IA Reading	F 13-14 - Gr. 03	77.8%	54

15 Years 11th Grade Reading

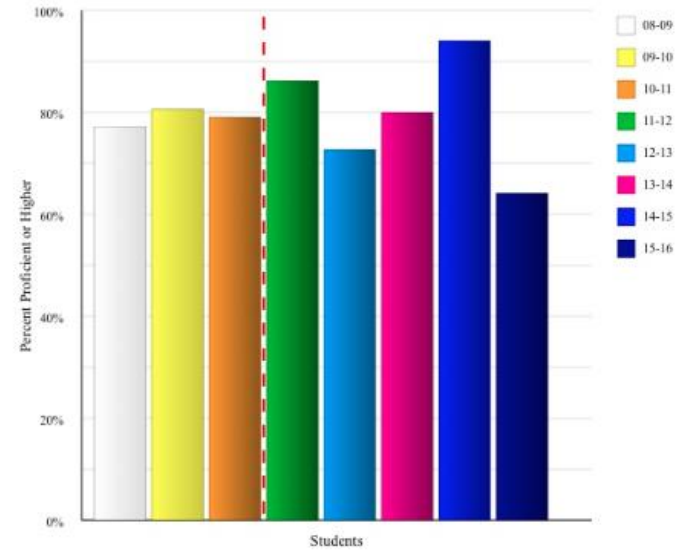
MFL MarMac District-Wide
ITBS/ITED Reading Comprehension
Grade 11



F=Fall M=Midyear S=Spring

Year/Grade	Percent Proficient or Higher	Total
F 01-02 - Gr. 11	79.5%	73
F 02-03 - Gr. 11	79.5%	73
F 03-04 - Gr. 11	70.9%	79
F 04-05 - Gr. 11	75.3%	93
F 05-06 - Gr. 11	72.7%	99
F 06-07 - Gr. 11	62.7%	75
M 07-08 - Gr. 11	77.7%	94

MFL MarMac District-Wide
ITBS/ITED Reading Comprehension | IA Reading
Grade 11



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F=Fall M=Midyear S=Spring

Test Name	Year/Grade	Percent Proficient or Higher	Total
ITBS/ITED Reading Comprehension	M 08-09 - Gr. 11	77.2%	79
ITBS/ITED Reading Comprehension	M 09-10 - Gr. 11	80.6%	67
ITBS/ITED Reading Comprehension	M 10-11 - Gr. 11	79.0%	62
IA Reading	M 11-12 - Gr. 11	86.2%	58
IA Reading	M 12-13 - Gr. 11	72.7%	55
IA Reading	M 13-14 - Gr. 11	80.0%	50

APR-Annual Goal Reading 2015-16

All FAY 6th and 7th grade students will demonstrate growth by comparing 2014 standard scores on the reading comprehension subtest on the Iowa Assessment in 2015-16.

Percentage of All Students Proficient 2014-15	Percentage of All Students Proficient 2015-16	Percentage of students demonstrating growth
Grade 5 75.0	Grade 6 75.9	Grade 6 78.8% N=52
Grade 6 69.2	Grade 7 75.0	Grade 7 78.3% N=46

Iowa Assessments Mathematics Percent Proficient

Grade	All Students	Males	Females	Low SES	Not Low SES
2	71.4	74.4	66.7	58.1	82.1
3	72.9	67.6	81.8	73.1	72.7
4	84.4	85.7	82.8	86.2	82.9
5	70.4	66.7	74.1	61.9	75.8

Iowa Assessments Mathematics

Percent Proficient

Grade	All Students	Males	Females	Low SES	Not Low SES
6	74.1	82.6	67.7	61.9	81.8
7	81.3	78.3	84.0	61.1	93.3
8	95.3	95.0	95.7	93.8	96.3
9	78.1	65.4	86.8	62.9	96.6
10	84.8	82.1	88.9	85.7	84.4
11	75.5	71.4	80.0	63.2	82.4

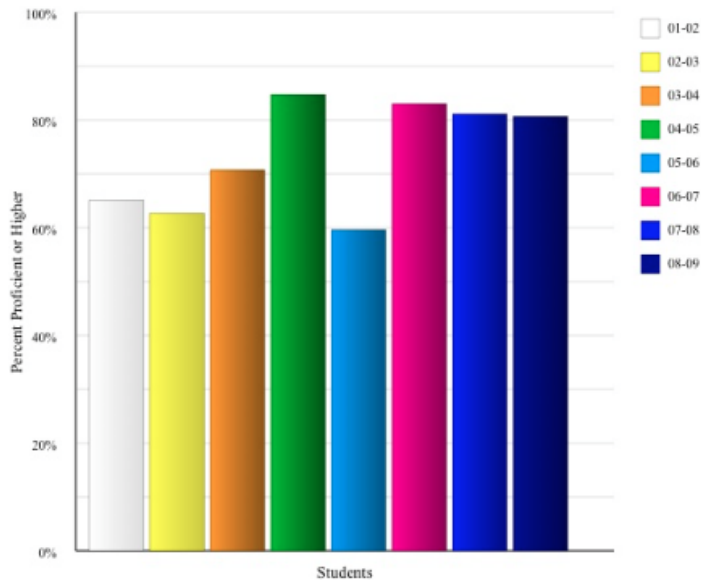
Three Year Trend in Math Percent Proficient

A Simple Cohort Comparison

Grade in 2015-16	2015-16	2014-15	2013-14
4	84.4 (n=+1)	74.6 (n=-5)	80.9
5	70.4	77.8	74.1
6	74.1 (n=-2)	66.1 (n=-5)	68.9
7	81.3 (n=-4)	73.1 (n=-6)	63.8
8	95.3 (n=-2)	93.3 (n=-1)	78.3
9	78.1	81.3	89.1
10	84.8 (n=+2)	90.9 (n=-6)	90.0
11	75.5 (n=+3)	78.0	80.0

15 Years of 4th Grade Math

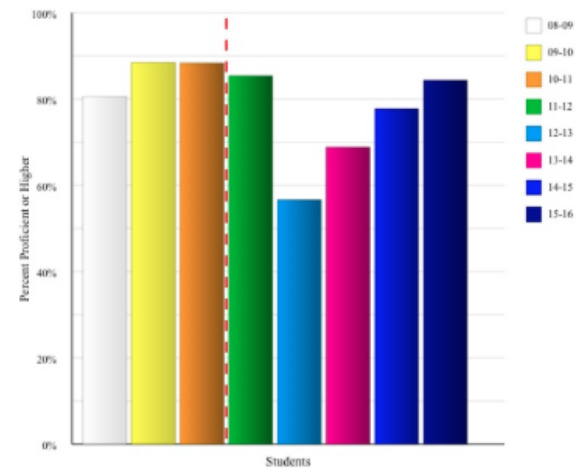
Single Level Proficiency Graph
MFL MarMac District-Wide
ITBS Math Total/ITED Concepts and Problems
Grade 04



F=Fall M=Midyear S=Spring

Year/Grade	Percent Proficient or Higher	Total
F 01-02 - Gr. 04	65.2%	66
F 02-03 - Gr. 04	62.7%	67
F 03-04 - Gr. 04	70.8%	65
F 04-05 - Gr. 04	84.7%	59
F 05-06 - Gr. 04	59.6%	52
F 06-07 - Gr. 04	83.1%	59
F 07-08 - Gr. 04	81.2%	69
F 08-09 - Gr. 04	80.7%	57

Single Level Proficiency Graph
MFL MarMac District-Wide
ITBS Math Total/ITED Concepts and Problems | IA Mathematics
Grade 04



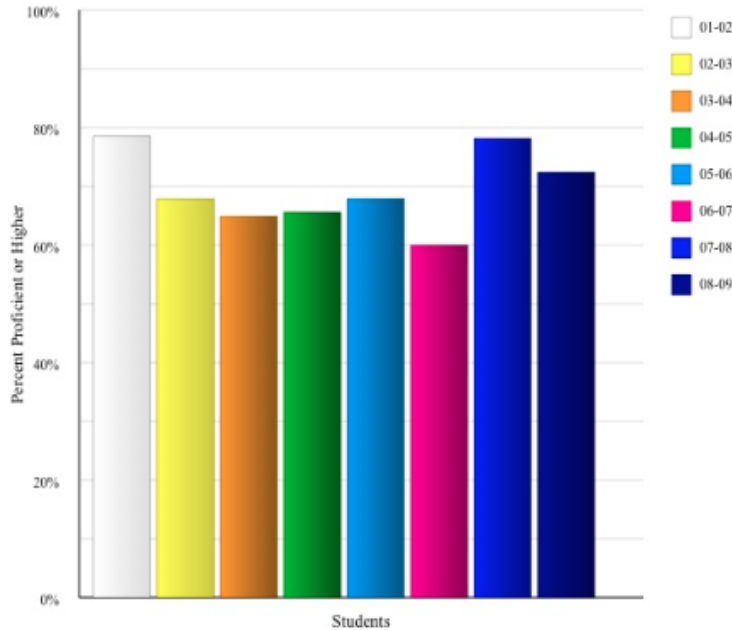
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F=Fall M=Midyear S=Spring

Test Name	Year/Grade	Percent Proficient or Higher	Total
ITBS Math Total/ITED Concepts and Problems F 08-09 - Gr. 04	F 08-09 - Gr. 04	80.7%	57
ITBS Math Total/ITED Concepts and Problems F 09-10 - Gr. 04	F 09-10 - Gr. 04	88.5%	52
ITBS Math Total/ITED Concepts and Problems F 10-11 - Gr. 04	F 10-11 - Gr. 04	88.3%	60
IA Mathematics F 11-12 - Gr. 04	F 11-12 - Gr. 04	85.4%	48
IA Mathematics F 12-13 - Gr. 04	F 12-13 - Gr. 04	56.7%	60
IA Mathematics F 13-14 - Gr. 04	F 13-14 - Gr. 04	68.9%	61
IA Mathematics F 14-15 - Gr. 04	F 14-15 - Gr. 04	77.8%	54
IA Mathematics F 15-16 - Gr. 04	F 15-16 - Gr. 04	84.4%	64

15 Years of 10th Grade Math

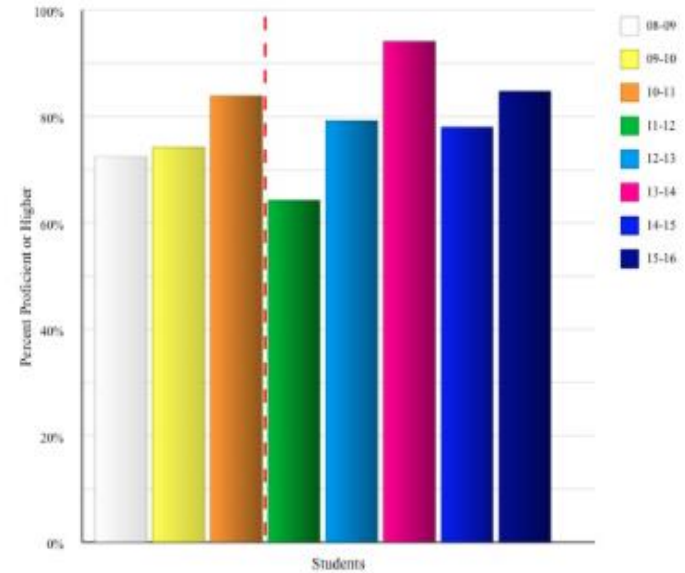
MFL MarMac District-Wide
ITBS Math Total/ITED Concepts and Problems
Grade 10



F=Fall M=Midyear S=Spring

Year/Grade	Percent Proficient or Higher	Total
F 01-02 - Gr. 10	78.6%	84
F 02-03 - Gr. 10	67.9%	84
F 03-04 - Gr. 10	64.9%	97
F 04-05 - Gr. 10	65.6%	93
F 05-06 - Gr. 10	67.9%	78
F 06-07 - Gr. 10	60.0%	95
M 07-08 - Gr. 10	78.2%	78
M 08-09 - Gr. 10	72.5%	69

Grade 10



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F=Fall M=Midyear S=Spring

Test Name	Year/Grade	Percent Proficient or Higher	Total
ITBS Math Total/ITED Concepts and Problems M	08-09 - Gr. 10	72.5%	69
ITBS Math Total/ITED Concepts and Problems M	09-10 - Gr. 10	74.2%	66
ITBS Math Total/ITED Concepts and Problems M	10-11 - Gr. 10	83.9%	56
IA Mathematics	M 11-12 - Gr. 10	64.3%	56
IA Mathematics	M 12-13 - Gr. 10	79.2%	53
IA Mathematics	M 13-14 - Gr. 10	94.1%	68

APR-Annual Goal Math 2015-16

All FAY 7th grade students will demonstrate growth by comparing 2014 standard scores on the mathematics subtest on the Iowa Assessment in 2015-16.

Percentage of All Students Proficient 2014-15	Percentage of All Students Proficient 2015-16	Percentage of students demonstrating growth
Grade 6 73.1	Grade 7 81.3	Grade 7 95.7% N=46

Iowa Assessments Science Percent Proficient

Grade	All Students	Males	Females	Low SES	Not Low SES
2	68.6	76.7	55.6	58.1	76.9
3	89.8	89.2	90.9	88.5	90.9
4	89.1	91.4	86.2	93.1	85.7
5	88.9	81.5	96.3	95.2	84.8

Iowa Assessments Science Percent Proficient

Grade	All Students	Males	Females	Low SES	Not Low SES
6	79.6	87.0	74.2	76.2	81.8
7	72.9	73.9	72.0	61.1	80.0
8	90.7	85.0	95.7	93.8	88.9
9	81.3	65.4	92.1	68.6	96.6
10	87.0	78.6	100.0	92.9	84.4
11	64.2	57.1	72.0	36.8	79.4

Three Year Trend in Science Percent Proficient

A Simple Cohort Comparison

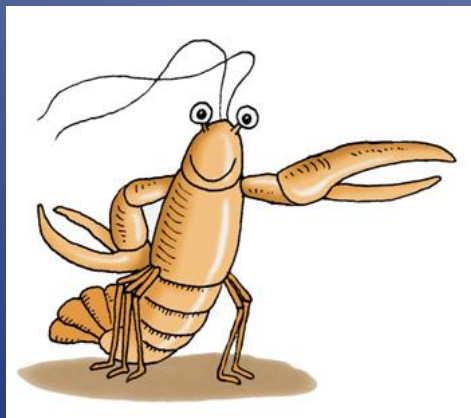
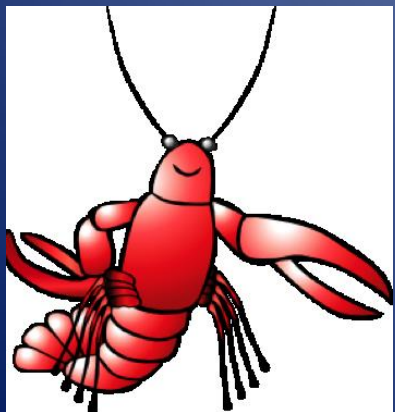
Grade in 2015-16	2015-16	2014-15	2013-14
4	89.1 (n=+1)	92.1 (n=-5)	69.1
5	88.9	90.7	88.9
6	79.6 (n=-2)	87.5 (n=-5)	90.2
7	72.9 (n=-4)	76.9 (n=-6)	74.1
8	90.7 (n=-2)	84.4 (n=-1)	84.8
9	81.3	81.3	84.4
10	87.0 (n=+2)	88.6 (n=-6)	90.0
11	64.2 (n=+4)	77.6 (n=-1)	70.0



Annual Goal 2015-16



In 2015-16, Grade 3 students will have a greater percentage of students proficient on the science subtest of the Iowa Assessment than Grade 2 students in 2014-2015.



Grade 2 2014-15 Percent Proficient in Science	68.4
Grade 3 2015-16 Percent Proficient in Science	89.8

Iowa Assessments Social Studies Percent Proficient

Grade	All Students	Males	Females	Low SES	Not Low SES
2	71.4	76.7	63.0	61.3	79.5
3	81.4	83.8	77.3	73.1	87.9
4	85.9	88.6	82.8	86.2	85.7
5	85.2	81.5	88.9	85.7	84.8

Iowa Assessments Social Studies Percent Proficient

Grade	All Students	Males	Females	Low SES	Not Low SES
6	64.2	65.2	63.3	60.0	66.7
7	62.5	73.9	52.0	44.4	73.3
8	58.1	65.0	52.2	62.5	55.6
9	85.9	69.2	97.4	77.1	96.6
10	91.3	89.3	94.4	85.7	93.8
11	66.0	67.9	64.0	42.1	79.4